

PDR Behavior Definitions

<i>Behavior</i>	<i>Definition</i>
Minor Behaviors *Note that minor behaviors may become major if the behavior escalates into a major behavior as determined by the CAMP-5/15 protocol.	
Defiance	Student engages in refusal to follow directions (ex. refuses to complete classwork), talks back and/or delivers socially rude interactions.
Disruption	Student engages in behavior causing an interruption in a class or activity. Disruption includes, but is not limited to, sustained loud talking, yelling, crying; noise with materials; roughhousing; and/or sustained out-of-seat behavior.
<ul style="list-style-type: none"> ● Blurt Out 	Student speaks out of turn during instruction time. Continued blurt-outs would be labeled “Disruption” on a PDR.
<ul style="list-style-type: none"> ● Inappropriate Language 	Student delivers verbal messages that includes swearing or use of words in an inappropriate way that are not targeted toward an individual. Continued inappropriate language would be labeled “Disruption” on a PDR.
Physical Contact	Student engages in actions involving physical contact where injury may occur without the intent to harm others (e.g. swatting, hitting with an object, kicking, hair pulling, scratching, poking, lack of body awareness when moving, etc.)
Inappropriate Location/Eloping from Area	Student is in an area that is outside of the classroom or current designated learning area (i.e. cafeteria, playground, etc) without permission from staff.
Lying/Cheating	Student purposely delivers a message that is untrue and/or deliberately violates rules.
Technology Violation	Student engages in inappropriate (as defined by school) use of cell phone, music/video players, camera, and/or computer.
Property Misuse	Student uses school or personal property for purposes other than intended design.
Teasing	Student delivers a verbal or nonverbal message with the intention of negatively targeting a peer. The message may or may not negatively trigger the targeted peer. Continued teasing would be labeled “Harassment” on a PDR.
Dress Code Violation	Student wears clothing that does not fit within the dress code guidelines practiced by the school/district. Continued dress code

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	violations would be labeled “Other Behavior” on a PDR.
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Major Behaviors	
*Note that these behaviors are determined major without the use of an intervention and require an immediate PDR.	
Physical Contact with a General Education Student	Student engages in actions involving physical contact with a general education peer where injury may occur without the intent to harm others (e.g. swatting, hitting with an object, kicking, hair pulling, scratching, poking, etc.)
Eloping from the Building	Student leaves the building without permission from staff.
Cheating in a General Education Class	Student purposely uses the work of another source (i.e. internet, another peer, etc.) without permission to obtain answers in a general education class.
Property Damage / Vandalism	Student participates in an activity that results in destruction or disfigurement of property.
Harassment/Bullying	Student engages in unwanted interactions (verbal or physical) or verbally aggressive behavior with a peer or staff that involves a real or perceived power imbalance (i.e. the student did not maintain appropriate relationship boundaries). The behavior is repeated, or has the potential to be repeated, over time.
<ul style="list-style-type: none"> ● Verbal Aggression 	Student states or writes aggressive comments about another person that can include teasing, taunting, name-calling or other inappropriate comment (ex. swearing directed toward an individual).
<ul style="list-style-type: none"> ● Threat 	Student states or identifies an intention to inflict evil, injury, or damage on another student, staff member or the environment (ex. endanger the school).
<ul style="list-style-type: none"> ● Sexual Harassment 	Conduct that is sexual in nature, is unwelcome, and denies or limits a person’s ability to participate in or benefit from a school’s education program.
Physical aggression toward a Student	Student engages in serious physical contact (i.e. an injury may occur) with the intent to harm a peer, physical contact with a peer in an aggressive way with intent to harm, or targets an object toward a peer, including spitting on a peer.

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Physical aggression toward a Staff	Student engages in serious physical contact (i.e. an injury may occur) with the intent to harm a staff member, physical contact with staff in an aggressive way with intent to harm, or targets an object toward staff, including spitting on staff.
Self-Injurious (SIB)	Student engages in deliberate injury to their own body done without the aid of the other person and is severe enough to cause tissue damage/scarring without intending suicide. (For students who are engaging in superficial SIB to gain attention, please document under "Documentation Only.")
Forgery / Theft	Student is in possession of, having passed on, or being responsible for removing someone else's property or has signed a person's name without that person's permission. (Marked as "Other" on the PDR)
Substance Use	Student is in possession of or is using alcohol, illegal drugs, non-prescription inhalants, vapes, or tobacco. (Marked as "Other" on the PDR)
Weapon Possession	Student is in possession of knives or guns (real or look alike), or other objects readily capable of causing bodily harm. (Marked as "Other" on the PDR)
Suicidal / Homicidal Ideations	Student expresses an intent to take his/her own life or to take the life of someone else.
Documentation Only	Behavior that does not meet the criteria for a PDR or is of concern but, nevertheless is recorded for analysis.
Other Behavior	Student engages in a behavior that is not defined in the chart, such as gang display, inappropriate affection, skipping, tardies, possession of combustibles, etc. Use your discretion when determining if the behavior is considered "Minor" and requires 3 different interventions before completing a PDR or if the behavior is considered "Major" and requires an immediate PDR.